

BERRYESSA UNION SCHOOL DISTRICT Response to Literature Writing Rubric 4th – 5th Grade

	ADVANCED - 4	PROFICIENT - 3	MAKING PROGRESS - 2	NEEDS IMPROVEMENT – 1
Response to Literature	 Demonstrates a clear understanding of the literary work Provides effective support for judgments through specific references to text and prior knowledge Includes a summary of the story Uses <i>insightful</i> personal experience, ideas, or prior knowledge that demonstrates understanding 	 Demonstrates an understanding of the literary work Provides support for judgments through references to text and prior knowledge Identifies the main idea or includes a summary of the story Includes a related personal experience, idea, or prior knowledge that demonstrates understanding 	 Demonstrates a limited understanding of the literary work Provides weak support for judgments Includes a retell of the story May include a weak or unrelated experience, ideas, or prior knowledge 	 Demonstrates no understanding of the literary work Fails to provide support for judgments
Organization & Focus	 Clearly addresses all parts of the writing task Demonstrates a clear understanding of purpose and audience Maintains a consistent point of view, focus, and organizational structure, including paragraphing Includes a clearly presented central idea with relevant facts, details, and/or explanations 	 Addresses all parts of the writing task Demonstrates a general understanding of the purpose and audience Maintains a mostly consistent point of view, focus and organizational structure, including paragraphing when appropriate Presents a central idea with mostly relevant facts, details, and/or Explanations 	 Addresses only parts of the writing task Demonstrates little understanding of the purpose and audience Maintains an inconsistent point of view, focus and organizational structure Suggests a central idea with limited facts, details, and/or explanations 	 Addresses only one part of the writing task Demonstrates no understanding of purpose and audience Lacks a clear point of view, focus and/or organizational structure Lacks a central idea, but may contain marginally related facts, details and/or explanations
Written Conventions	 Includes a variety of sentence types Contains few, if any errors in the conventions of the English language (grammar, punctuation, capitalization, and spelling); these errors do not interfere with the reader's understanding of the writing. 	 Includes a variety of sentence types Contains some errors in the conventions of the English language (grammar, punctuation, capitalization, and spelling); these errors do not interfere with the reader's understanding of the writing. Organized in paragraph form 	 Includes little variety in sentence types Contains several errors in the conventions of the English language (grammar, punctuation, capitalization, and spelling); these errors may interfere with the reader's understanding of the writing. 	 Includes no sentence variety Contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, and spelling); these errors interfere with the reader's understanding of the writing.